

OVERVIEW

The Geography curriculum at Salford City Academy inspires a fascination in students about our world and its people. Geography provides pupils with a knowledge of diverse places, people, resources, and natural and human environments. It enables students to develop a deep understanding of the Earth's physical and human processes allowing students to celebrate the opportunities and understand the challenges of a range of places. The curriculum ensures students can think like geographers and use their valuable geographic knowledge to make sense of the world around them. This will allow them to take part in the geographical debates of today and tomorrow.

Aut

Introduction to Geographical Skills:
Maps and symbols, grid references, relief, continents and oceans, longitude and latitude.

Introduction to Global Climate:
Climate zones, the greenhouse effect, causes of climate change, effects of climate change in the UK, my role as a geographer.

Development:
Features of developing, developed and emerging countries, distribution of development, measuring development, becoming more developed, development in Asia (Nepal), causes of uneven development (Nepal), development through economic growth (Nepal), development in Africa (DRC), development through top down projects (DRC), development through bottom up projects (DRC).

Assessment:
Geographical skills assessment.

Development assessment (with interleaved questions from geographical skills and global climate).

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Rivers:
Water cycle, drainage basin, the drainage basin system, rivers and grid references, rivers and relief, long profile, erosion, deposition, transportation, formation of a waterfall, formation of a meander, formation of a floodplain, causes of flooding, managing flood risk, flooding in Manchester, flooding in Bangladesh

World of work:
Employment industries, changes in the employment structure of the UK over time, factors influencing industries in the UK, decision making exercise locating quaternary industries, impacts of industries, employment structures around the world, trade, the world of work in Russia, factors affecting trade in Russia, interconnections in the world of work

Assessment:
Rivers assessment (with interleaved questions from geographical skills, global climate and development).

World of work assessment (with interleaved questions from geographical skills, global climate, development and world of work).

Sum

The Geography of the Middle East:
The location of the Middle East, human and physical features in the Middle East, the importance of fossil fuels in the Middle East, the supply and demand of natural resources, introduction to Saudi Arabia, decision making exercise on diversification in Saudi Arabia, introduction to Yemen, factors affecting development in Yemen, diversification and development in the Middle East.

Fieldwork:
Selecting an appropriate hypothesis, measuring and recording data, collecting data in the field, presenting data, fieldwork results, forming conclusions, evaluating fieldwork.

Assessment:
End of year assessment.

Useful resources for supporting your child at home:

- BBC bitesize
- National geographic
- Seneca

Homework:
Homework will be set once a fortnight. This will be either to complete assignments set on Seneca or using the knowledge organisers or glossary sheets.